Engineering Physics

Objectives:	00UV	Discipline:	Physics	
Ponderation:	3-2-3	Course Code:	203-BZE-05	
Prerequisite:	OUUR (Mechanics)	Course Credit:	2 2/3	H ¹¹
	ooor (<i>Calculus II</i>)		phenomenato help students to thrive in this new environmer spreadsheet sessions are scheduled in which the students I to model solutions for several dynamics problems - free falls damping, the construction of elliptic integrals to describe a solution to a truss problem. The students also perform expe data are gathered by computer. The data are then analyzed u including differentiatiointegration and smoothing of numeric some elements of programming are incorporated in the court or argoniting in spreadsneets as well as in creating procedu symbolic mathematics program.	
			Some of the learning activities in the learning activities will compare the second sec	ntribute t
			attainment of objective 00UU and are marked [00UU].	
		3. To apply the e	$\frac{1}{3.1 - 3.5}$	
		4. To take a syst	tematic approach to problem solving 4.1 – 4.6	
		5. To use the app technology	ppropriate data-processing 5.1, 5.2, 5.4, 5.5	

	To recognize the links between science,	10.1 – 10.3
11.	To construct a personal system of values	11.2, 11.3
12.	To identify the context in which scientific ideas	

13. To display attitudes and behaviour compatible

12.6. Engineering Physics

Elements of Competency	Specific Performance Criteria	Intermediate Learning Objectives
1. To analyze a wide variety of	1.1. Analysis of the rotation of a rigid body about a	1.1.1. Derive the laws describing rotation of a rigid body about a fixed axis.
rotational phenomena using	fixed axis	1.1.2. Calculate moments of inertia and apply the parallel-axis theorem.
the concepts of dynamics and		1.1.3. Use the concepts of work and energy in rotational motion.
energy		1.1.4. Determine the moment of inertia of a compound pulley in the
		laboratory by direct measurement as well as by dynamically by
		measuring the motion of the system using a smart pulley.

1.2. 446alysis of the rotation vureor prop a ce rotamine the m