

## SECTION B

## Chapter 4: Interprofessional Practice Structured Workshop #1: "Team Visioning"

Team Coach Preparation Checklist Interprofessional Collaborative Practice Survey ("Pre" Survey) Team Coach Facilitation Guide PowerPoint Slides and Notes Team Participant Handouts

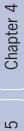
## Chapter 5: Interprofessional Practice Structured Workshop #2: "Enabling Team Vision"

Team Coach Preparation Checklist Interprofessional Collaborative Practice Survey ("Post" Survey) Team Coach Facilitation Guide PowerPoint Slides and Notes Team Participant Handouts

#### Chapter 6: Additional Activities and Resources

Next Steps for Team Coaches Strategies for Workshop Adaptation ("What happens if...") Team Coach Self-Assessment Tool Activities to Enhance Core Competencies Additional Resources References





## **Learning Objectives**

Upon completion of *Chapter 4* 

- **Interprofessional Collaborative Practice Survey:** With the consent of members of the healthcare team, you will give this survey to the team participants before *Workshop #1*. You can use this survey to collect pre-workshop information about interprofessional practices within your team, which can be used for evaluation purposes.
- **Team Coach Facilitation Guide:** is will help you understand how to implement each of the activities within the workshop. It outlines the topic, timing, objective, method, and resources required.
- **PowerPoint Slides and Notes:** ese slides will provide you with detailed slide notes needed to deliver *Workshop #1*.
- **Team Participant Handouts:** is includes the *Team Coach Facilitation Guide*, the slide presentation, and exercises and activities with plenty of space for taking notes. e package of handouts is to be given to each team participant.

All of the materials for *Chapter 4* are included on the *Resource CD*:

- On the inside of the back cover you will find a *Resource CD* with digital copies of the materials in *Chapter 4* of this *Resource Manual for Team Coaches*.
- Providing digital copies of the exercises/handouts will allow you as a team coach to customize the materials for yourself and for each healthcare team member, as well as to easily reproduce as many *Team Participant Handouts* as are required. e *Interprofessional Collaborative Practice Survey ("Pre" Survey)* is provided in PDF format, and team coaches are requested not to make modifications to this resource.

## **Team Coach Preparation Checklist – Workshop #1**

## **Entry & Coaching Agreement**

Overview initiative for the client (i.e., the manager of the sta team) Opportunity for Questions and Answers Coaching Agreement as per the *Team Coach Training Program* (see *Chapter 1*) Start to discuss dates/times

#### **Team Introduction & Observation**

Check in with team and give brief introduction to the initiative Confirm workshop dates and times if possible. If it is not possible, it is a good idea to discuss next steps for finalizing dates/times. You may wish to book *Workshop #1* (4-hour workshop) and *Workshop #2* (2-hour workshop) at the same time

## Preparing for Workshop #1

With your team coach partner – decide who will take the lead on each topic and confirm timing. Plan when to provide the 45-minute meal break that is included in the 4-hour workshop

Book the "Electronic Maze" (see *Introduction* for contact information) Book a room large enough for a suitable learning environment and for the "Electronic Maze" (10' x 10' plus space to move around the Maze) Book meal catering and audio-visual equipment as appropriate Arrange for flipcharts, tape and markers

Print *Team Participant Handouts* (one per team participant) e Handouts are available on the *Resource CD* and in this chapter of the *Resource Manual* 

## Interprofessional Collaborative Practice Survey ("Pre" Survey)

For the purpose of this survey, please reflect on your experiences within the *last month*. If a strong example comes to mind when you answer the questions, please reference the question number and provide the example in the comments section, being sure not to include information that can be traced back to you or a particular team member.

| Less than Almost<br>½ the never<br>t me | Most of<br>the t me    |                |   |   |
|---|------------------------|----------------|---|---|
| 3 4                                     | 2                      | 1              | lleagues from other disciplines treat me with<br>ct.  |   |
| 3 4                                     | 2                      | 1              | with my team to make decisions based on nsus.         |   |
| 3 4                                     | 2                      | 1              | ot ownership for resolving confict with team<br>vers. | 3 |
| 20028605161E0106038(31                  | ) <b>ElD</b> Ate2<br>M | 1 <b>ğ</b> WĐ6 |   |   |
|   |                        |                |   |   |
|   |                        |                |   |   |
|   |                        |                |   |   |
|   |                        |                |   |   |
|   |                        |                |   |   |
|   |                        |                |   |   |
|   |                        |                |   |   |
|   |                        |                |   |   |
|   |                        |                |   |   |
|   |                        |                |   |   |
|   |                        |                |   |   |

## Team Coach Facilitation Guide: Workshop #1 "Team Visioning"

#### Reminder to Team Coaches:

Lay out the "Electronic Maze" (the mat) and test it. Set up the audio-visual equipment, and place the Maze "Rules" on the flipchart a ½ hour before the beginning of the Workshop!

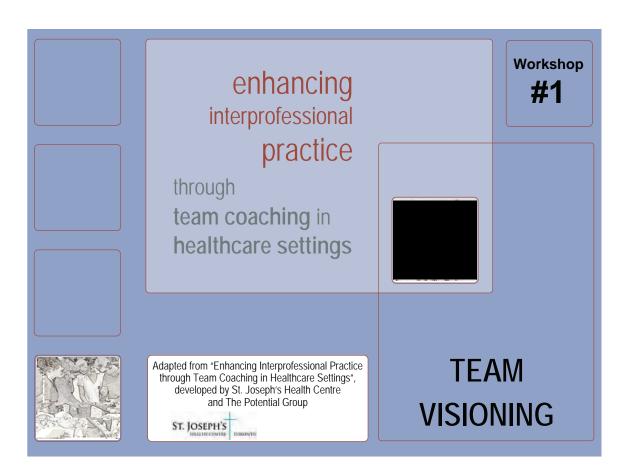
| Торіс   | Timing &<br>Responsibility | Main Points/Object ves   | Method for<br>Facilitat on   | Resources/Handouts  |  |  |
|---|----------------------------|--|--|---|--|--|
| Introduct on and Context  |                            |  |  |   |  |  |
| Introduct on<br>to the<br>Init at ve and<br>Context<br>(Slides 1-4)                       | 20 min<br>Name:            | Provide background<br>informat on to<br>facilitate<br>understanding  | Facilitator to<br>review general<br>informat on about<br>the init at ve              | See PowerPoint Slides<br>and Notes<br>"Interprofessional<br>Collaborat ve Pract ce<br>Survey" (found on<br>)<br>"Team Coach<br>Facilitat on Guide"<br>handout |  |  |
| *Set ng<br>Group Norms<br>(Slide 5)   | 5 min<br>Name:             | Determine group<br>norms and plans<br>Discuss conf dent ality<br>and opt on for break  | Group discussion   | See PowerPoint Slides<br>and Notes  |  |  |
| Electronic Maze   | e and Team Buildir         | ng   |  |   |  |  |
| *Electronic<br>Maze/Team<br>Building<br>(Sides 6-11)                                      | 50 min<br>Name:            | Illuminate individual<br>and team styles and<br>team building  | Group discussion following act vity  | Maze/Mat<br>Flipchart and markers<br>to keep track of the<br>budget/score   |  |  |
| Pair Interviews   | and Debrief                |  | 1  |   |  |  |
| *Creat ng<br>change and<br>Introduct on<br>to Apprecia-<br>t ve Inquiry<br>(Slides 12-16) | 10min<br>Name:             | Share knowledge<br>regarding this<br>approach to creat ng<br>change and way of<br>being  | Presentat on and<br>discussion of how<br>this method will be<br>used                 | See PowerPoint Slides<br>and Notes  |  |  |
| Break/Pair<br>Interviews<br>(Slides 17-19)  | 20 min<br>Name:            | Ref ect on, and share,<br>stories of posit ve<br>experiences staf<br>have had in their<br>careers generally,<br>with interprofessional<br>pract ce, and in the<br>healthcare teams | Pairs of individuals<br>take turns doing<br>approximately<br>10-minute<br>interviews | See PowerPoint Sides<br>and Notes<br>"Step #1: Creat ng a<br>Vision - Pair Interviews"<br>handout<br>"Interview Guide"<br>handout                             |  |  |

| Торіс  | Timing &<br>Responsibility | Main Points/Object ves   | Method for<br>Facilitat on                                 | Resources/Handouts   |
|--|----------------------------|--|--|--|
| Interview<br>Debrief<br>(Slide 20)             | 20 min<br>Name:            | Individuals share<br>stories with the group<br>from their partner's<br>interview   | Group discussion   | Flipchart and markers<br>to record themes from<br>group discussion<br>"Interview Debrief ng"<br>handout          |
| Imagining Succ                                 | ess                        |  |  |  |
| *Imagining<br>success<br>(Slide 21)            | 15 min<br>Name:            | Individuals write an<br>art de about successes<br>of the team one year<br>into the future  | Individual act vity  | "Imagining Success"<br>handout   |
| *Imagining<br>Success<br>Debrief<br>(Slide 22) | 20 min<br>Name:            | Elicit common themes<br>from group art des<br>Develop bold<br>statements   | Divide team into<br>two smaller groups<br>Group discussion | See PowerPoint Slides<br>and Notes<br>Flipchart and markers<br>"Imagining Success<br>Debrief ng" handout         |
| Creat ng a Visio                               | on & Closina               |  |  | Debriering Handout   |
| * Creat ng our<br>Team Vision<br>(Slide 23)    | 25 min<br>Name:            | Present bold<br>statements to ent re<br>team<br>Ident fy common<br>themes and develop<br>a dear vision for the<br>future of the team | Group discussion   | See PowerPoint Slides<br>and Notes<br>" Team Vision" handout<br>Flipchart to develop<br>and display f nal vision |
| Closing<br>(Slide 24)                          | 10min<br>Name:             |  |  | Meal Break 45 min  |
|  | Name:                      |  |  | Total TA e 240 mi  |

\* Topics marked with an asterisk (\*) are particularly important and are the sections to focus on, should time become limited.

S)

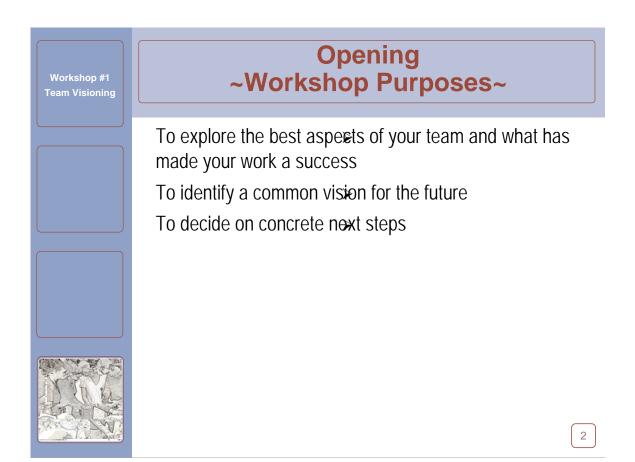
## **PowerPoint Slides and Notes for Workshop #1**



Chapter

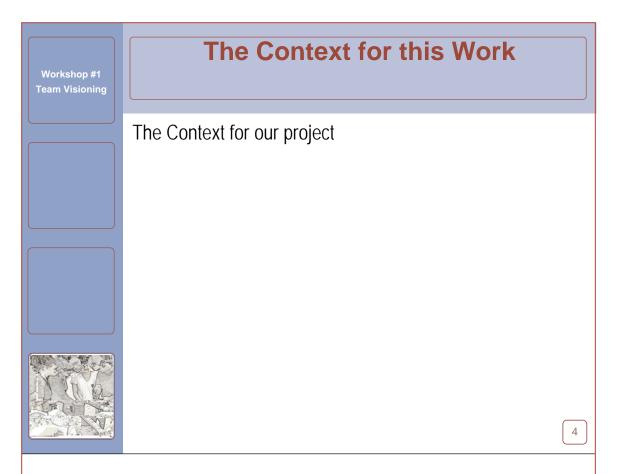
Chapter 5

Chapter 6



#### Purpose – To clarify the purposes of this workshop.

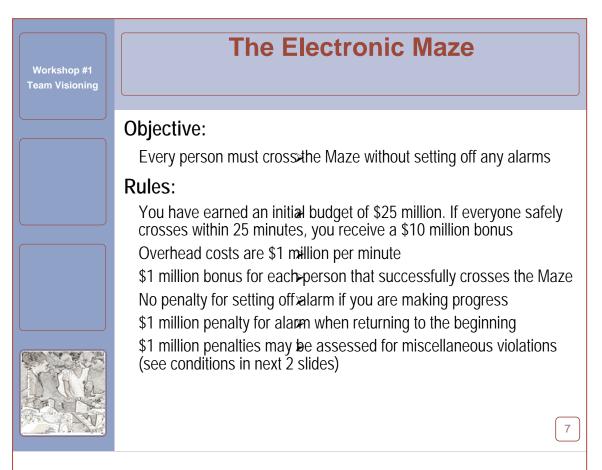
Say – "The purposes of this workshop are...".



#### **Purpose – To explain the rationale and background of the project.**

SayTmsTTmTc96470.1Td QTd [TamsTac96470.1Td QTd 8T, one4 1 St. Jundph7o.2s community partners.70.4 c

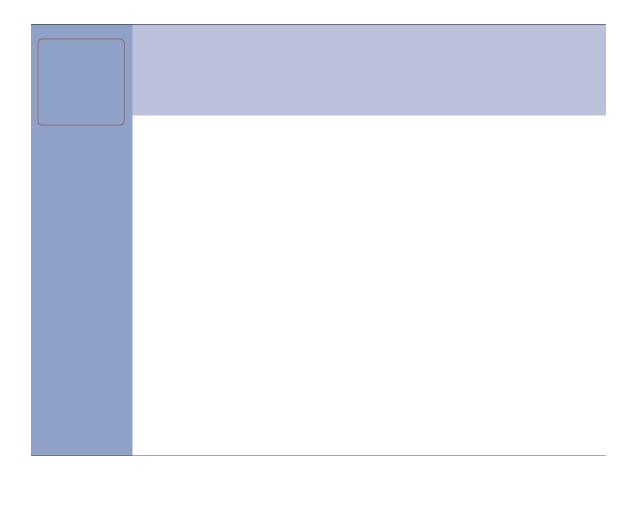


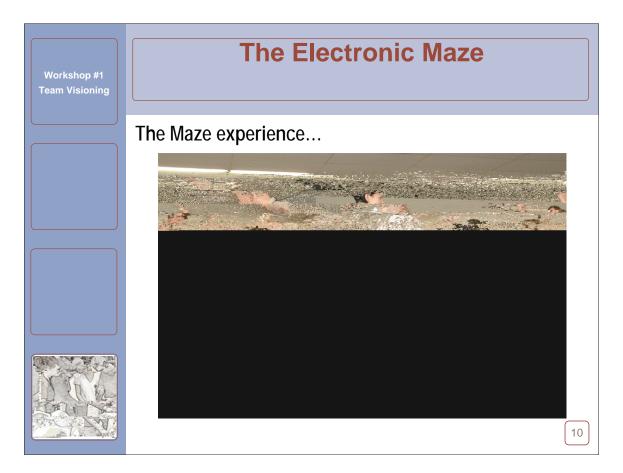


## Purpose – To clarify the objective and rules of "The Electronic Maze" activity.

**Say** – "The objective of the exercise is for you to find a safe path through the Maze without setting off any alarms."

Say – "The rules of The Electronic Maze include (read bullet points above)...".





#### Purpose – To move the team into and through the Maze Experience.

**Do** – Take notes to capture behaviours and responses that you see throughout, to help you with the debriefing. (Don't interpret the behaviours). Divide your notes into "planning phase", "first phase" and "after the change" to help with the debriefing conversation.

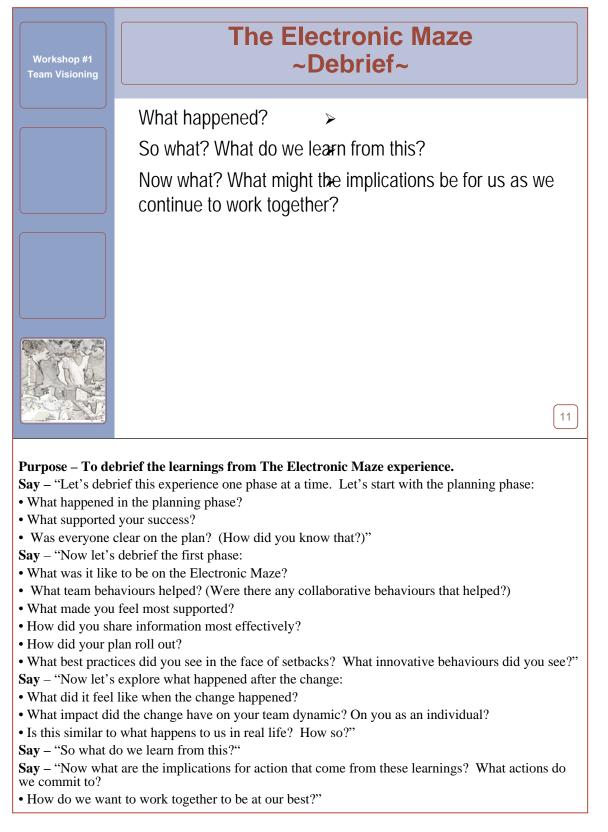
**Do/Say** – If in the planning phase someone jumps on the Maze, let them know they can no longer talk.

**Do** – When approximately half of the group successfully crosses the Maze, pull the plug on the control box to change the "safe" pattern of the Maze. Make note of the diverse responses you notice.

Say – "Penalty" each time they violate one of the conditions.

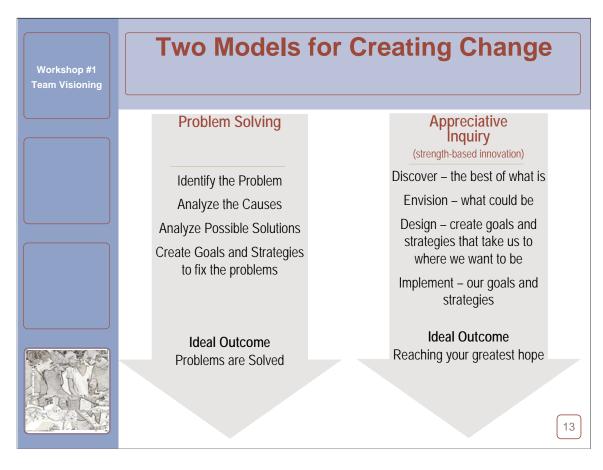
**Do** – Keep track of the \$ in the "+" and "-" columns. In the "-" column keep track of \$1 million for each minute that passes, as well as for violations of conditions. In the "+" column keep track of each person that successfully crosses the Maze.

Do – Trust your instincts to tell you if it makes sense to give them 3 or 4 extra minutes (or





™ Chapter 4



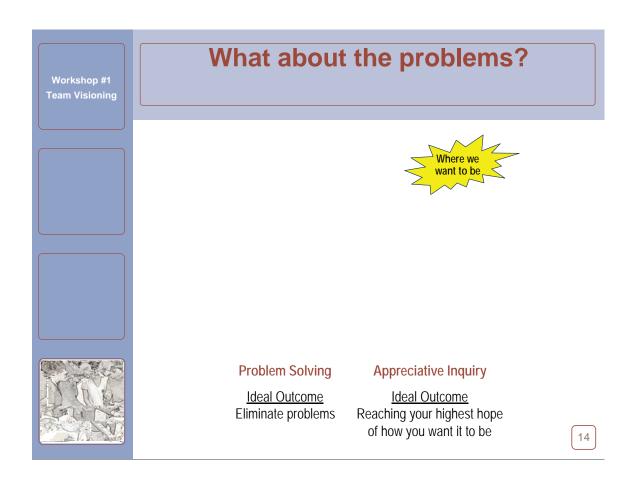
## Purpose – To identify and differentiate two distinct processes for creating change. To identify that each process has its purpose within the healthcare system.

**Say** – "With Problem Solving the basic assumption is: An organization has a problem to be solved. This approach focuses on fixing problems.

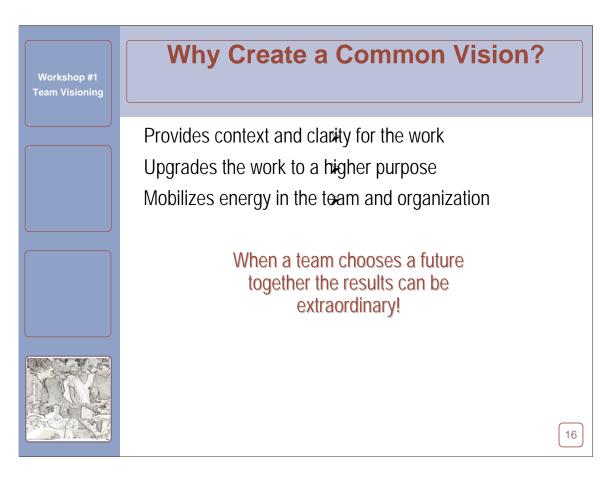
Problem Solving is a model used to resolve issues that are 'not working'. It is the approach that is used most frequently in the healthcare system."

Say

Chapter 6





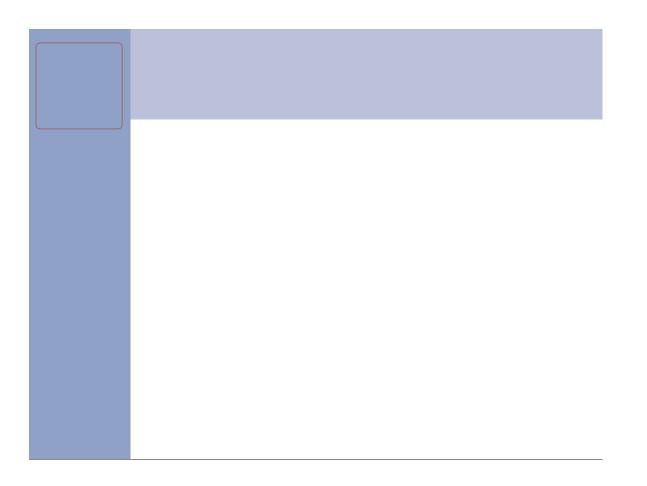


Purpose – To inform/remind participants about the benefits of creating a common vision.

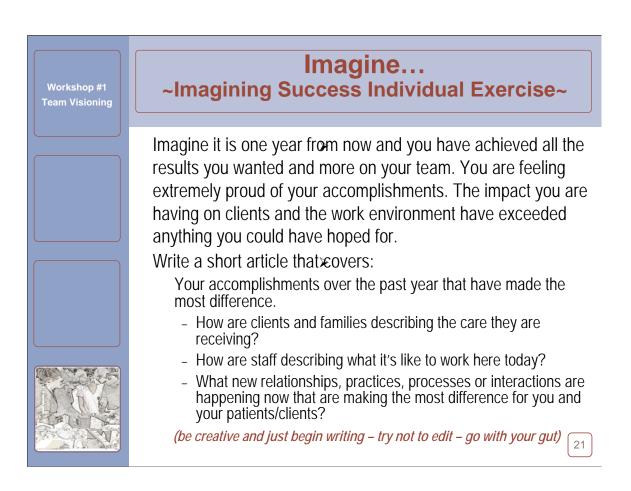
**Say** – "This is why we are taking this time to pull together to create a common vision for your team...".

Say – "To clarify the distinction between a 'vision' and a 'mission', one way of looking at

| Workshop #1<br>Team Visioning |  |  |  |
|-------------------------------|--|--|--|
|                               |  |  |  |
|                               |  |  |  |
|                               |  |  |  |
|                               |  |  |  |



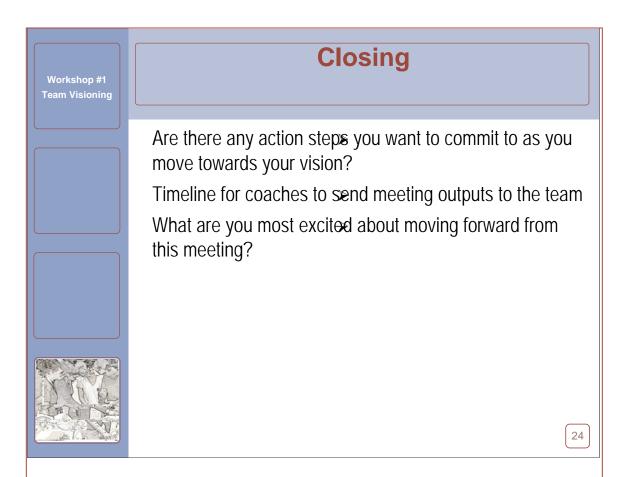
| Workshop #1<br>Team Visioning |  |
|-------------------------------|--|
|                               |  |
|                               |  |
|                               |  |
|                               |  |



Chapte

Chapter 5

Chapter 6



# Image Time −10 minutes (Slide 24)Purpose – To close the visioning meeting

Sa – "We will send you the outputs of this meeting (bold statements, vision and action items/accountabilities) by (commit to specific date)."

**Say** – "We will be back in approximately a month to hear how you are progressing on your next steps and to talk about sustaining the momentum towards your vision."

**Askm**– "In closing, what are you most excited about moving forward from this meeting?" **Materialsm**–"Closing" found in Workshop #1 Team Participant Handouts.

**Do** – Take a 45-minute meal break

# **Team Participant Handouts Workshop #1** Workshop #1 Team Participant Handouts Team Coach Facilitation Guide - Pair Interviews **Interview Debriefing**

Chapter 6

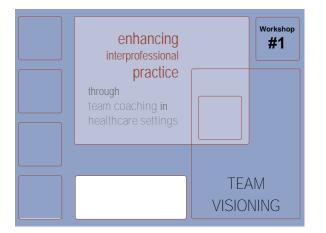
Chapter

Chapter 5

**Imagining Success Debriefing** Team Vision

73

| Торіс | Timing & |  |  |
|-------|----------|--|--|
|       |          |  |  |
|       |          |  |  |
|       |          |  |  |
|       |          |  |  |
|       |          |  |  |
|       |          |  |  |
|       |          |  |  |
|       |          |  |  |
|       |          |  |  |
|       |          |  |  |
|       |          |  |  |
|       |          |  |  |
|       |          |  |  |
|       |          |  |  |
|       |          |  |  |

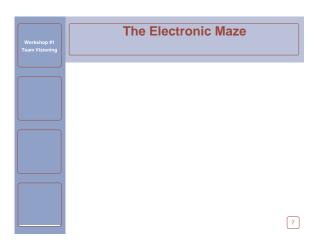


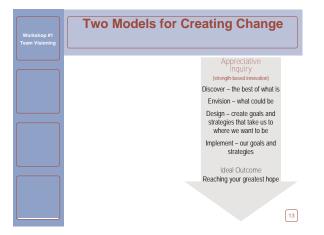
### Slides for Workshop #1 [2 of 8]

| Workshop #1<br>Team Visioning | The Context for this Work   |   |
|-------------------------------|-----------------------------|---|
|                               | The Context for our project |   |
|                               |                             |   |
|                               | [                           | 4 |

| Workshop #1<br>Team Visioning | Agreements   |   |
|-------------------------------|--|---|
|                               | Ø Listen to yourself and each other<br>Ø Share experiences, perspectives and insights<br>Ø Honour where you are<br>Ø Honour where others are |   |
|                               | Ø Others?  |   |
|                               |  | 5 |

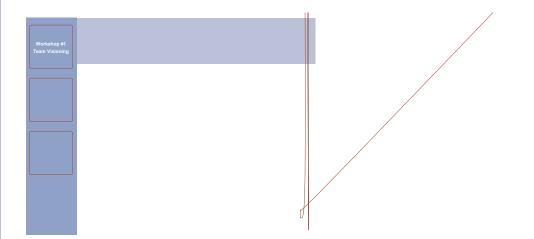
| Workshop #1<br>Team Visioning | Team Learning in Action<br>~The Electronic Maze~ |   |
|-------------------------------|--|---|
|                               |  |   |
|                               |  |   |
|                               | ſ  | 6 |





Chapter 6

| Workshop #1<br>Team Visioning |  |
|-------------------------------|--|
|                               |  |
|                               |  |
|                               |  |
|                               |  |



| Workshop #1<br>Team Visioning | Debriefing at the Table<br>(2 groups)  |
|-------------------------------|--|
|                               | Ø Go around the table and read your responses  |
|                               | <ul> <li>Listen carefully to the responses and take note of what interests or<br/>inspires you most – jot down words or phrases that resonate with<br/>you</li> </ul>                |
|                               | Ø Ask everyone to share what they jotted down – listen for what you<br>all agree on or have energy for   |
|                               | Ø Create a summary of what your team would like to create and<br>achieve in the future. Be bold and create statements that would<br>really inspire you and your peers and colleagues |
|                               | Œ Create up to 3 bold statements (e.g., We will be THE centre of excellence for)   |
|                               | Œ Create a creative illustration of the sentiment you want to express  |
|                               | C Present your bold statements   |
|                               | 22   |



| Workshop #1<br>Team Visioning | Closing |
|-------------------------------|---------|
|                               | Ø       |
|                               |         |
|                               | 24      |

Chapter 4

#### Step #1: Creating a Vision - Pair Interviews [1 of 1]

#### **Pair Interviews**

- Find a partner to work with
- Choose an 'A' and a 'B'
  - 'A' will be the interviewer. He/she will ask their partner the questions in the interview guide
  - 'B' will be the interviewee. Answer in full detail
  - \*\* After 10 minutes, change roles and repeat

#### **Interviewer Guidelines**

- Read the "Interview Guide" exactly as it is written
- Expand on each question get curious
- Ask your partner additional questions if you wish

\*\* Watch the time (take the full 10 minutes)

#### **Interview Guide** [1 of 2]

# Question 1: Tell me about your beginnings in healthcare. What first attracted you to this work? What initial experiences reinforced your commitment to this field?

Answer:

Question 2: We've all had our ups and downs in our work in healthcare, but there are moments when we feel alive, vibrant and inspired by our work. ink about a positive moment on a team you were on. Tell the story. Describe it in detail. What was happening? What made this a highlight for you?

Answer:

Chapter 4

#### **Interview Guide [2 of 2]**

#### Question 3: When your healthcare team was functioning and collaborating at a high level, what ways of working together (supports, process, structures, etc.) support the team to function at its best? What makes it possible?

Answer:

Question 4: When you think about the future, imagine you had 3 wishes that would make a di erence for our patients/clients and ourselves as healthcare providers. What would you wish for and why?

Answer:

#### **Interview Debriefing** [1 of 1]

- Sit with your partner in a table group
- Share one or two compelling stories that came out of your interview

#### What do these stories teach us about our team's current strengths?

Answer:

#### What hopes and wishes do you have for the team in the future **D2**38.787597 cm6>2 **33**75 439



Enhancing Interprofessional Practice

## Imagining Success [2 of 2]

| Art de:<br>(Cont nued) |  |  |
|------------------------|--|--|
|                        |  |  |
| (Continued)            |  |  |
| . ,                    |  |  |
|                        |  |  |
|                        |  |  |
|                        |  |  |
|                        |  |  |
|                        |  |  |
|                        |  |  |
|                        |  |  |
|                        |  |  |
|                        |  |  |
|                        |  |  |
|                        |  |  |
|                        |  |  |
|                        |  |  |
|                        |  |  |
|                        |  |  |
|                        |  |  |
|                        |  |  |
|                        |  |  |
|                        |  |  |
|                        |  |  |
|                        |  |  |
|                        |  |  |
|                        |  |  |
|                        |  |  |
|                        |  |  |
|                        |  |  |
|                        |  |  |
|                        |  |  |
|                        |  |  |
|                        |  |  |
|                        |  |  |
|                        |  |  |
|                        |  |  |
|                        |  |  |
|                        |  |  |
|                        |  |  |
|                        |  |  |
|                        |  |  |
|                        |  |  |
|                        |  |  |
|                        |  |  |
|                        |  |  |
|                        |  |  |
|                        |  |  |
|                        |  |  |
|                        |  |  |
|                        |  |  |
|                        |  |  |
|                        |  |  |
|                        |  |  |
|                        |  |  |
|                        |  |  |
|                        |  |  |
|                        |  |  |
|                        |  |  |
|                        |  |  |
|                        |  |  |
|                        |  |  |
|                        |  |  |
|                        |  |  |
|                        |  |  |
|                        |  |  |
|                        |  |  |
|                        |  |  |
|                        |  |  |
|                        |  |  |
|                        |  |  |
|                        |  |  |
|                        |  |  |
|                        |  |  |
|                        |  |  |
|                        |  |  |
|                        |  |  |
|                        |  |  |
|                        |  |  |
|                        |  |  |
|                        |  |  |
|                        |  |  |
|                        |  |  |
|                        |  |  |
|                        |  |  |
|                        |  |  |
|                        |  |  |
|                        |  |  |
|                        |  |  |

#### **Imagining Success Debriefing** [1 of 1]

- Go around the table and read your Imagining Success Articles
- Listen carefully to the responses and take note of what interests or inspires you most jot down words or phrases that resonate with you
- Ask everyone to share what they jotted down listen for what you all agree on or have energy for
- Create a summary of what your team would like to create and achieve in the future

Be bold and create statements that would really inspire you and your peers and colleagues:

Create up to 3 bold statements (e.g., We will be THE centre of excellence for...) Create a creative illustration of the sentiment you want to express Present your bold statements

Bold statements:

### Team Vision [1 of 1]

Record your team vision here.

Team vision:

#### Closing [1 of 1]

# Question 1: What action steps do you want to commit to as you move towards your vision? (clarify accountabilities and timelines)

Answer:

Question 2: What is the timeline for coaches to send meeting outputs to the team?

Answer:

# Question 3: What are you most excited about moving forward from this meeting?

Answer: