Many challenges remain as Dawson enters its second year dealing with the pandemic and its effect on the learning and teaching environment. This year, the challenges included the return to on-campus activities for the first time in 17 months.

In preparation, Dawson committed to developing strategies and action plans, and providing resources for a safe return for all students, faculty and staff, to delivering an enriching educational experience to students, and to offering support to teaching and non-teaching staff.

This annual management plan presents the main actions the College proposes to take in response to the pressing issues it will face during this academic year, consistent with Dawson's mission, values and strategic plan.

BILL 96 AND ITS IMPACT

In May 2021, the Quebec government tabled Bill 96, its proposed revision of the Charter of the French Language. The changes, if adopted into law, would have far-reaching implications for the right of all Quebec students to choose freely when it comes to their post-secondary education.

The Director General, in collaboration with the director generals of the English colleges, will actively defend the interests of the College and its students and participate in the preparation of the brief to be presented at the parliamentary commission.

Under the proposed law, the College may be required to give priority to students who have a right to instruction in English. This requirement could change the admissions process and the profile of the students the College has been admitting.

The Academic Dean, with the support of the Dean of Academic Systems, Aill Tc 0.0

CONTINUOUS IMPROVEMENT As part of the second cycle of the quality assurance process mandated by the Commission

STUDENT SUCCESS

Online Learning

The College's experience delivering instruction online during the pandemic has allowed faculty and students to gain a much deeper understanding and appreciation of what is involved in online teaching and learning.

In collaboration with the Deans and the Faculty Hub team, the Academic Dean will oversee the identification of best practices from the past year so that they can inform the delivery of online instruction that is most beneficial for students.

In collaboration with the Deans, the Academic Dean will lead the development and adoption of a policy for online teaching and learning.

In collaboration with the Academic Dean, the Director of Information Systems & Technology will review and assess tools and resources required to support distance learning.

Policy on Accessibility Services for Students

In order to provide appropriate services to

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