Best Practices on the Creation of Moodle Quizzes for your Final Exams
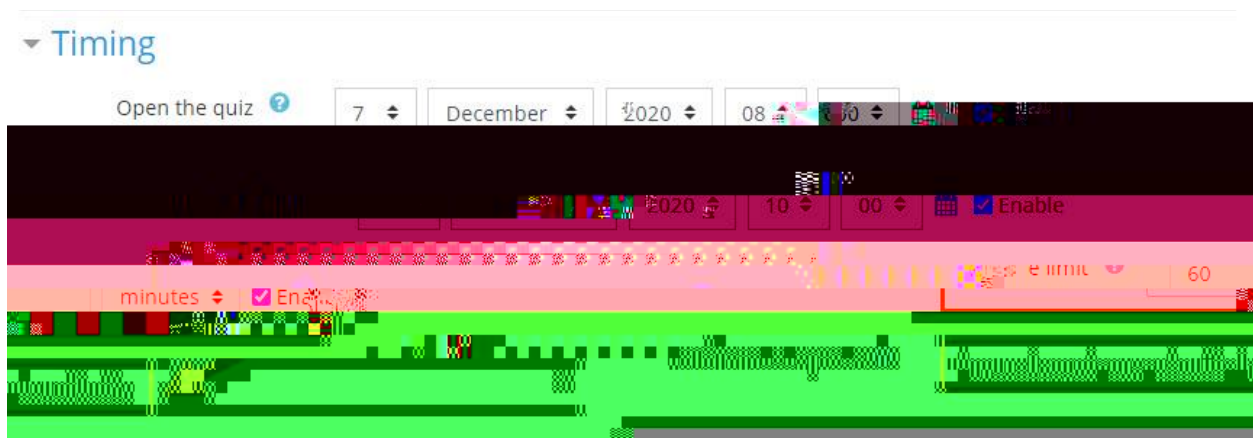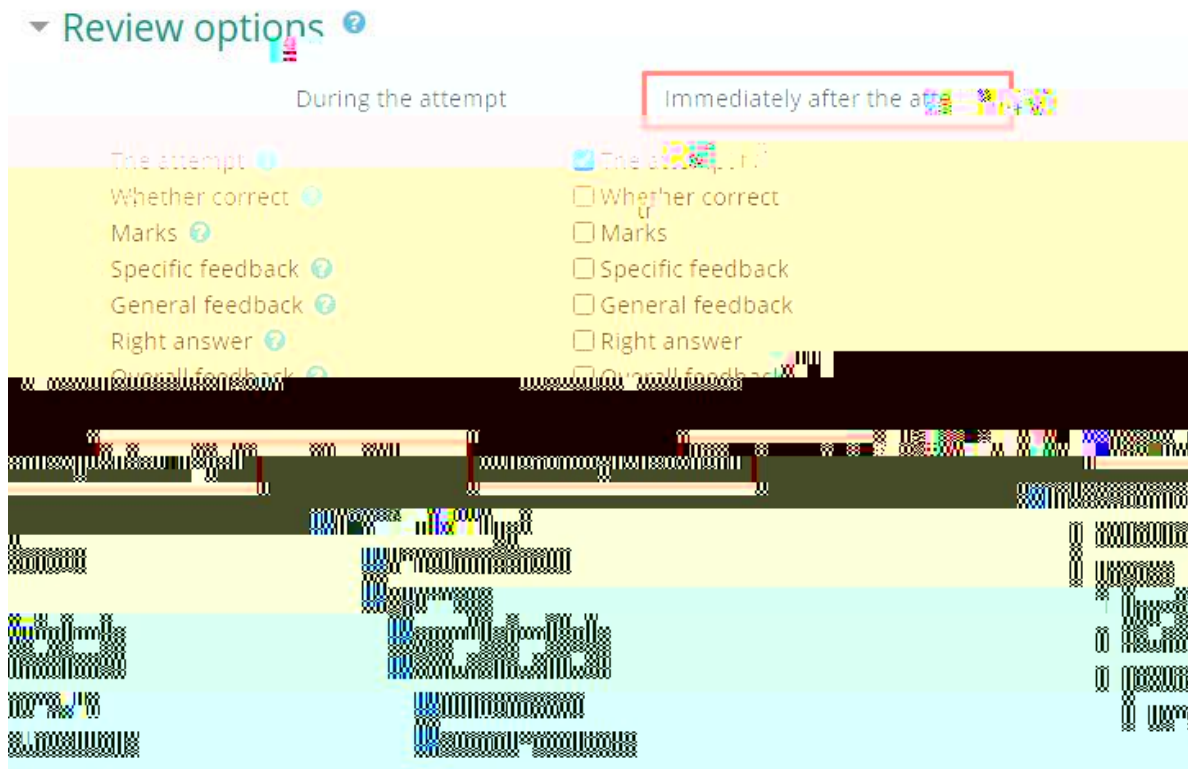
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Here are some best practices you may consider using to prevent cheating or at least minimize it during an online exam in Moodle.

1. Set a time limit

Enforcing a time limit on a quiz is one of the easiest steps you can take. With time as a factor, ill-prepared students will not be able to scour their textbook or pages of Google results to find an answer for every question. On the other hand, well-prepared students may have ample time to finish without using notes. They may use their extra time to refer to the material to reinforce concepts and be confident in their understanding before they even get the quiz results back. If they have time to fix a mistake and a higher score but learn something or correct a misconception

To set a time limit, head to the Moodle Quiz activity. Check the box next to Time Limit, and choose your preferred amount of time.
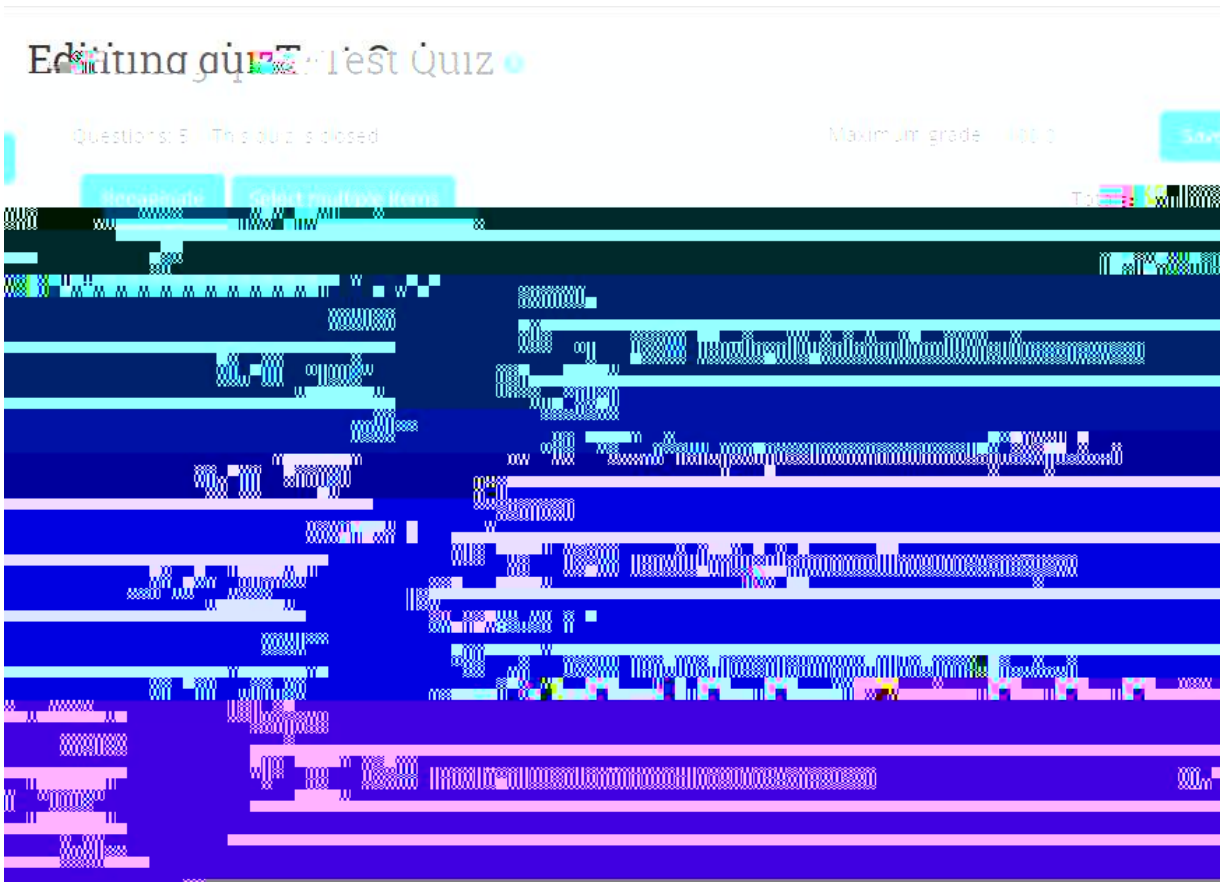
You may need to adjust and experiment to find the right amount of time per question for your subject and test writing style.

2. Display only one question per page

Review options

During the attempt	Immediately after the attempt
The attempt	☑ The attempt
Whether correct	☐ Whether correct
Marks	☐ Marks
Specific feedback	☐ Specific feedback
General feedback	☐ General feedback
Right answer	☐ Right answer
Overall feedback	☐ Overall feedback

4. Randomize the creation of questions

If you have a question bank in Moodle, you can benefit from the automatic creation of random questions. u   A **Random Question**

5. Shuffling questions (and choices in Multiple Choice questions)

@ᵗ   **Shuffle within questions**
j   "   your quiz settings.

If you want to also shuffle the choices for a Multiple Choice during the creation of
                              Shuffle the choices?   ˈk
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6. Add extra browser security

At the **Extra Restrictions on Attempts**

Students cannot copy using the mouse, that is, they c