How to manage groups (low tech) How to manage groups (high tech)	Low Tech AL teachers High Tech AL teachers	24-Jan 26-Jan	Wed	3F.45 2:	30-3:30	
						strategies discussed here are described in detail on the SALTISE website: www.saltise.ca
Nureva room show & tell	Nureva teachers	9-Feb	Fri	3H.10	2:30-4	Now that the newest active learning classroom has been in use for a few weeks it's time to problem-solve, review how the new boards work and share experiences about what works well and what doesn't work well. This session is specifically intended for teachers currently teaching in 3H.10 .
Peer Assessment	All AL teachers	16-Feb	Fri	3F.38 2:	30-3:30	As a collaborative learning technique, peer assessment allows students to analyze and evaluate their peers' work while simultaneously having their work critically evaluated by classmates and receiving similar feedback. This process of peer assessment allows students t develop their assessment and critical analysis capabilities while also learning to accept and interpret feedback from their colleagues. But how do you incorporate peer assessment into your classroom? A range of peer assessment tools are available including on line programs such as Peerceptiv, PeerScholar, and Peergrade, as well as simpler methods ranging from rubrics to teacher-defined feedback forms. Come join us in a session that will explore the various peer assessment tools and discuss your experience with peer assessment pedagogy.
How to create a blog	All AL teachers	23-Feb	Fri	3H.10	2:30-4	Using a blog as a course management tool can add a new level of dynamics to your class. Plus blogs offer all sorts exciting opportunities for students to respond to each other and to publis their work. Best of all, Wordpress is a free platform that is quite user friendly. This workshop

9 AL for English in a low-tech AL classroom	English teachers	21-Mar	·			